Name: $\qquad$
Date: $\qquad$

## Mas Sec 5.8 - Solving Ratio Problems

1. Proportion

A proportion is a comparison that says that two ratios or two rates are equal. When we do not know one of the terms of a ratio, a $\qquad$ is often used to represent this unknown value or number.

$$
\frac{40}{8}=\frac{x}{2}
$$

## 2. Solving a Proportion

To solve a proportion, we can use equivalent ratios/fractions and cross multiply.
a) $\frac{24}{x}=\frac{3}{5}$
b) $\frac{16}{14}=\frac{9}{n}$
c) $15: 42=20: w$
$3 x=24(5)$
$16 n=14(9)$
$\frac{15}{42}=\frac{20}{60}$
$3 x=120$
$16 n=126$
$150=42(20)$
$x=40$
$n=7.9$

$$
w=56
$$

Practice
$=$
Identify the missing number to make an equivalent fraction.
a) $\frac{3}{4}=\frac{n}{12}$
$\times 3$
b) $\frac{2}{x}=\frac{10}{15}$
$\times 5$
86
c) $\frac{x}{6}=\frac{25}{30}=\frac{y}{72}$
-
$\times 5$
so $3 \times 3=9$

$$
\begin{aligned}
& 5 x=15 \\
& x=3
\end{aligned}
$$

$$
\begin{aligned}
& 1800=30 y
\end{aligned}
$$

Solving Problems using Proportional Reasoning
You can solve proportional reasoning problems using a proportion.
Examples

1) Ms. Lo is making apple pie. The recipe calls for 500 mL of flour and 200 mL of butter. Ms. Lo only has 150 mL of butter. How much flour should she use?
flour
butter
$\frac{500}{200}=\frac{x}{150}$
$\left.\begin{array}{c}150(500)=200 \times \\ 375=x\end{array}\right\}$

Alternatively,

$$
\frac{200}{500}=0.4=40 \%
$$

$$
\text { So } \frac{150}{x}=\frac{40}{100} \quad x=375 \mathrm{ml}
$$

2) In a photo of a father and his daughter, the father's height is $\mathbf{8} \mathbf{~ c m}$ and the daughter's height is $\mathbf{6} \mathrm{cm}$. The father's actual height is 1.6 m . What is the daughter's actual height?

$$
\begin{aligned}
& \text { father: daughter } \\
& \qquad 8: 6 \\
& 160: x \\
& \text { So } \frac{8}{160}=\frac{6}{x} \text { oR } \frac{8}{6}=\frac{160}{x} \\
& \text { Cross multiply } x=120 \mathrm{~cm}
\end{aligned}
$$

3) The ratio of people in Ms. Lo's class who have had the MMR (German measles) vaccine is $3: 2$. If there are 600 students at the school, how many people have had the vaccine if the ratio is proportional to the whole school?

$$
3: 2 \quad \frac{3}{2}=\frac{600}{x}
$$

$600: x$

$$
x=400 \text { people }
$$

$\therefore 400$ people do not have
the vacuine

