Math 8
Sec 5.3-Solving Percent Problems Notes


When solving percent problems, it is important to identify whether you are looking for the part or the whole or the percent. You can use cross multiply to solve for any of

$$
\left.\frac{\%}{100 \%}=\frac{}{o f " \_-"}\right\} \text { Must know! }
$$

1. Finding the part

Example - The soccer team won $80 \%$ of 25 games they played this year. How many games did they win?

$$
\text { Find the part } \quad \frac{80}{100}=\frac{x}{25} \quad x=20 \text { games. }
$$

2. Finding the whole

Example - In Ms. Lo's class, 18 students were on the honour roll. If this represents $60 \%$ of her students in total, how many students were there in total?

$$
\frac{60}{100}=\frac{18}{x} \quad x=30 \text { students. }
$$

3. Finding the percent

To find the percent, divide the par by the Whole to obtain the decimal equivalent and multiply by 1,00 to obtain the percent equivalent. You can also cross multiply.

Example - Carl read 60 pages of 180 pages of his book for English class. What percent has he read so far?

$$
\frac{66}{180}=\frac{x}{100} \quad\left\{\frac{60}{180} \times 100=33.3 \%\right.
$$

Practice

1. When water freezes, its volume increases by approximately $10 \%$. By how much does the volume of a 45 mL ice cube increase when it freezes?

$$
\frac{x}{45}=\frac{10}{100} \quad x=4.5 \mathrm{ml}
$$

2. A box of marbles fell on the floor and 30 of them fell out. This was $20 \%$ of the marbles in the box. How many marbles were originally in the box?

$$
\frac{30}{x}=\frac{20}{100} \quad x=150 \text { marbles } .
$$

3. If $70 \%$ of a number is 63 , find the number.
4. If $175 \%$ of 20 is what number?

$$
\begin{aligned}
& \frac{63}{x}=\frac{70}{100} \\
& x=90
\end{aligned}
$$

4. Percent Increase/Decrease

$$
\begin{array}{r}
\frac{x}{20}=\frac{175}{100} \\
x=35
\end{array}
$$

To find percent increase or decrease, write the increase or decrease as a fraction of the original price. Then, multiply by 100.

1. The price of a carton of milk at the cafeteria increased from $\$ 0.90$ to $\$ 1.20$. What was the percent increase in price?

$$
\begin{aligned}
& \$ 1.20-0.90=\$ 0.30 \\
& \$ 0.30 \\
& \$ 0.90 \times 100=33.3 \%
\end{aligned}
$$

2. The price of pasta salad at the cafeteria decreased from $\$ 2.50$ to $\$ 1.25$. What was the percent decrease in price?

$$
\begin{aligned}
& 52.50{ }^{\phi}-1.25-8.25 \\
& \frac{8, .25}{\$ 2.50} \times 100=50 \%
\end{aligned}
$$

