## Representing Patterns



## Focus On ...

In this lesson, I will learn to

- distinguish between an expression and an equation
- represent pictorial and written patterns with linear equations
- describe situations that represent given linear equations
- solve problems that involve pictorial and written patterns using a linear equation
- verify linear equations by substituting values


## Explore and Analyze

A skiff is a two-person sailing boat that can be used for racing. The carbon foam hull and multiple sails allow the boat to travel at speeds of 5 to 35 knots.


1. How could you determine the total distance of each racing course?

- The race course length increases by 15 km with each course tit

course $4,$| $n$ | $d,(\mathrm{~km})$ |
| :--- | :--- |
| 1 | -15 |
| 2 | 60 |
| 3 | 75 |
| 4 | 90 |
| 5 | 105 |

$$
[d=15 n+30]
$$

2. Assuming the pattern continues, what is the length of Course 9 ? Compare your strategy with a classmate's. Which strategy do you prefer? Explain why,
could make a graph!!

$$
\begin{aligned}
& d=15(9)+30 \\
& d=135+30
\end{aligned}
$$

$$
\text { mine which course is } 1
$$

$$
\begin{aligned}
& 735=15 n+30 \\
& d=15(22+20
\end{aligned}
$$

b) Determine the length of Course 23 .
c) How did you determine the answers to parts a) and b)?

$$
\begin{aligned}
& d=15(23)+20 \\
& d=345+20 \\
& d=375
\end{aligned}
$$

ample 1: Describe a Pictorial Pattern Using an Expression

b) Create a table of values to represent the relationship between the number of squares and the figure number for the first fou figures.
c) Write an expression and an equation to represent this pattern. $\sim 3 n-2 \quad s=3 n-2$
d) How many squares are in the 12 th figure?
e) Which figure number has 106 squares? Verify your answer. one way?

$$
\begin{aligned}
& S=3 f-2 \\
& S=3(12)-2 \\
& S=36-2 \\
& S=34
\end{aligned}
$$

$$
\begin{aligned}
106 & =3 f-2 \\
\frac{108}{3} & =\frac{3 f}{3} \\
36 & =f
\end{aligned}
$$

