Block:

Representing Patterns



Focus On ...

In this lesson, I will learn to

- distinguish between an expression and an equation
- represent pictorial and written patterns with linear equations
- describe situations that represent given linear equations
- solve problems that involve pictorial and written patterns using a linear equation
- verify linear equations by substituting values



A skiff is a two-person sailing boat that can be used for racing. The carbon foam hull and multiple sails allow the boat to travel at speeds of 5 to 35 knots.

1 knot ≈ 1.852 km/h



The diagram shows the first three racing courses for a class of skiffs. Each leg of the course is 15 km.

What do you think the next two courses might look like?

- 1. How could you determine the total distance of each racing course?
 - . The race course length increases by 15 km with each course # course #, $n = d_{1}(km)$ 1 = -45 2 = -60d = 15n + 3075 ac
- 2. Assuming the pattern continues, what is the length of Course 9? Compare your strategy with a classmate's. Which strategy do you prefer? Explain why. could make a graph !!

$$d = 15(9) + 30$$
$$d = 135 + 30$$
$$d = 165$$

3. a) Determine which course is 135 km long.

b) Determine the length of Course 23.

c) How did you determine the answers to parts a) and b)? $\sim substitution TION$ 135=15n +30 d = 15(23) + 30 $\frac{105 = 15n}{15}$ 7 = n

135 = 151 + 30

d = 15(23) + 30

Can you verify your answer in more than

harder

Rample 1: Describe a Pictorial Pattern Using an Expression



- grows by 3 each time! a) Describe how the pattern grows.
- a) Describe how the pattern grows.
 b) Create a table of values to represent the relationship between the number of squares and the figure number for the first four figures. s = 3n - 2
- c) Write an expression and an equation to represent this pattern. $\sim 3h 2$
- d) How many squares are in the 12th figure?
- e) Which figure number has 106 squares? Verify your answer.